



Spanish Curriculum Overview

With more than 570 million people speaking Spanish worldwide, and forecasts predicting that this number will rise to 754 million people by 2050, the Spanish Department offers Spanish across all three Key Stages. In 2024, we introduced Spanish into the Year 7 curriculum responding to demand from parents and students alike, wishing to learn one of the world's fastest growing languages. As our Year 7 students progress through the school, Spanish will become a core curriculum subject.

Due to high demand from students, we introduced a 'Spanish Foundations' course as an option subject for Year 9 students in September 2022, to complement their French or German studies. The course is designed to teach them the basics of the language, try it out before they decide if they would like to study it for GCSE in Years 10 and 11 and of course, have some fun while learning about the customs, traditions and culture of the Hispanic speaking world. Students may then opt to continue their Spanish studies at GCSE, with the curriculum heavily weighted towards language acquisition and is structured in a systematic way to ensure students are fully able to meet the demands of GCSE language work by the end of Year 10. By the end of Year 11, all students are able to achieve a Higher Tier GCSE qualification. Students are fully equipped to then continue their studies at A level: their Spanish language skills being on a par with their German and French skills.

The Department offers a caring, stimulating and secure environment for all pupils who study Spanish whether in KS3 or as one of their GCSE option subjects and may choose to go on and study the language to A level. We place an emphasis on not only nurturing a love of the language but also, fostering an appreciation of the Hispanic speaking world and encouraging all students to develop as individuals. We hope that by learning Spanish, students will acquire not only a mastery of the language, but also a love for learning, as well as an appreciation of the differing cultures underpinning the Hispanic speaking world. High quality, creative and dynamic teaching from committed and imaginative subject experts encourages students to develop their confidence, which will help them in all areas of their future lives. The academically rigorous nature of the discipline, and the fast track nature of the GCSE course in particular ensures that all students are sufficiently stretched and challenged.

Given that Spanish is a new subject to all students at Tiffin and to many of their parents, the reasons for studying the language, as well as the historical context and present day relevance, are made explicit to boys in an introductory assembly prior to them choosing their Year 9 options. First lessons instill the need for independent study with an emphasis on grammar and vocabulary learning in Year 9 in particular.

Both the GCSE and A level courses follow the AQA syllabus with the course text books adapted and later supplemented with authentic target language materials as the courses progress. We believe very strongly in the intrinsic value of a language-heavy course, yet pursue the language, in conjunction with cultural materials enabling students to develop technical dexterity with the mechanics of the language alongside cultural knowledge and empathy.

KS3 Spanish Curriculum

	Year 7 (New Core Curriculum introduced Sept 2024) Year 9 Optional Foundation Course (introduced Sept 2022)	Year 8 (New Core Curriculum introduced Sept 2025)	Year 9 (Core Subject from Sept 2026)
Autumn Term 1	<u>Unit 1 - Me Presento: Introductions</u> • Introduction - The Hispanic World • How are you/birthdays • My favourite things/ In the classroom Grammar: Sound Patterns/Numbers & age 1-31/Days, months & birthday, dates/Question words/Verb endings /Introducing the verb TENER/SER	<u>Repaso - Core vocabulary and grammar revision from Year 7</u> <u>Claro 1 Unit 5 - En mi ciudad (My town) (finish)</u> • Places in town • Giving Directions • Plans for the weekend • Comparing rural and urban environments • Describing how areas have changed Grammar: hay + noun, ir in the present tense, basic imperatives, forming the near future, using comparatives, introduction to the imperfect tense	<u>Repaso - Core vocabulary and grammar revision from Year 8</u> <u>Claro 2 Unit 3: Redes Sociales e Internet</u> • Discussing Internet and Social Media • TV and cinema • Online Profiles • Musical tastes • Jobs and careers Grammar: negative expressions, ACABAR DE, PREFERIR A, future tense regular verbs, SER and ESTAR
Autumn Term 2	<u>Unit 2 Te presento a mi familia (Introducing my family)</u> • Saying if you have brothers or sisters • Introducing your pets • Physical descriptions/Personality traits • Nationalities and Countries Grammar: numbers 20-100/Physical Descriptions/Personality traits / possessive adjectives/adjectives/adjectival agreement/tener/ser in the present tense	<u>Claro 1 Unit 6 - Mi instituto (My School)</u> • School Subjects and Opinions • Timetables and Telling the Time • Describing your school • Extracurricular activities • Future Plans Grammar: the verb estudiar, detailed opinions, using se puede and se debe, using antes de and después de, using future expressions	<u>Unit 4: La Moda</u> • Describing what you wear • Describing fashion in detail • Shopping and Problems when shopping Grammar: Present Continuous Tense, Demonstrative Adjectives, Direct Object Pronouns, CONDITIONAL tense
Spring Term 1	<u>Unit 3: Mis pasatiempos (hobbies)</u> • Hobbies and sports/Music • Giving opinions • Weather • Celebrities and their profiles Grammar: using JUGAR and HACER/opinions with ME GUSTA + INF porque, /if and when clauses/using que to make longer sentences	<u>Claro 2 Unit 1 - Dieta y Salud</u> • Food and drink • Opinions • Healthy Eating • Body and health/illness Grammar: COMER and BEBER - present tense, mucho and poco, DOLER (stem changing)	<u>Unit 5 - Daily Routine</u> • Describing Daily Routine • Describing family relationships • Comparing Routines • Global Issues, problems and solutions Grammar: Reflexive Verbs, Direct Object Pronouns, FUTURE and CONDITIONAL tenses (irregulars), impersonal expressions
Spring Term 2	<u>Unit 4: Mi Casa</u> • Describing where you live/Describing rooms in the house • Describing your ideal home • Household chores Grammar: Ser v Estar (3rd person), vivir in present tense, definite article, prepositions of place with ESTAR, Introduction to the conditional tense	<u>Unit 2 Las Vacaciones</u> • Transport and holiday travel • Holiday Activities • Holiday descriptions • Describing a past holiday Grammar: PRETERITE, regular and irregular, SOLER, FUTURE tense	<u>Unit 6 - The Hispanic World</u> • Texan Culture • Madrid and Barcelona • CDMX Machu Picchu • El Caribe/Africa Grammar: Present tense Stem changers, PERFECT tense, (regular and irregular) Reflexives in different tenses
Summer Term 1	<u>Speaking Exam Preparation and Exams</u> <u>Claro 1 Unit 5 - En mi ciudad (My town) (time permitting)</u> • Places in town • Giving Directions • Plans for the weekend • Comparing rural and urban environments • Describing how areas have changed Grammar: hay + noun, ir in the present tense, basic imperatives, forming the near future, using comparatives, introduction to the imperfect tense	<u>Speaking Exam Preparation and Exams</u> <u>Claro 2 Unit 3: Redes Sociales e Internet (time permitting)</u> • Discussing Internet and Social Media • TV and cinema • Online Profiles • Musical tastes • Jobs and careers Grammar: negative expressions, ACABAR DE, PREFERIR A, future tense regular verbs, SER and ESTAR	<u>Speaking Exam Preparation and Exams</u> GCSE Foundations - preparation for GCSE Core text book AQA Foundation level (TBC)
Summer Term 2	Revision and End of Year Exams + Cultural Project	Revision and End of Year Exams + Cultural Project	Revision and End of Year Exams + Cultural Project Activity Week Spanish Trip (TBC)

KS4 Spanish Curriculum

Year 10 (AQA Specification 8692H)

Year 11 (AQA Specification 8692H)

Autumn Term 1

Unit 1 - Identity and relationships with Others

- **SER and ESTAR** + *adjectival agreement/ce, ci - Pr*
- **Present Tense of TENER** + *definite article/ñ*
- **Reflexive Verbs** + *Possessive Adjectives/Z*
- **Common Irregular Verbs** + using linking words

Topics: Describing what type of person you are, physical and character traits, describing friends and family

- Revision and Retrieval of Year 10 work
- Grammar Focus - Tenses and in particular IRREGULAR VERBS
- Vocabulary Testing Units 1-6

Unit 7 - Travel and Tourism (and places of interest)

- **Conditional Tense** and phrases with Ir de *j, ge, gi*
- **Conditional Tense - irregular verbs**
- **Past Continuous**
- **Passive Voice** - SER +Past participle
- **October Assessment and Feedback (Reading and Writing)**

Autumn Term 2

Unit 2 - Healthy Living and Lifestyle

- **Radical Changing Verbs** + *+al and del/ll*
- **Expressions Using TENER** + Question Words
- **The Immediate Future Tense** + *Subject Pronouns/gue, gui*
- **Useful Verbs** + adjectives of nationality

Topics: Fitness and sport, diet, healthy eating and healthy lifestyles

Unit 3 - Education and Work

- **Making sentences Negative** + *Comparative Adjectives/que, qui*
- **Gustar and verbs like gustar** + more negative expressions
- **Uses of the infinitive** + *lo + adjective/cu+vowel*
- **Future Tense and Verbs for giving advice**

Topics: School subjects, good and bad things about school, jobs

Unit 8 - Media and Technology

- **The Perfect Tense** *h*
- **Irregular Past Participles**
- **Revising Object Pronouns**
- **Present Subjunctive after para que and Cuando**
- **Present Subjunctive after certain trigger verbs rr**

Topics: Changes in technology, positives and negatives of social media and mobiles, future technology

Spring Term 1

Unit 4 - Free Time Activities

- **Present Continuous (including irregular gerunds)** + *the personal a/g*
- **Verbs with Prepositions** + *Demonstrative Adjectives: this, that, these, those*
- **Regular Preterites** + *Ir and Ver* + *Adverbs of frequency*
- **1st person spelling changes in the preterite** + *The Superlative*

Unit 9 - The Environment and where people live

- **Adverbs of Place/Talking about the weather** *tu*
- **Using desde hace/lo que/el que/la que/los que/las que**
- **The Imperative**
- **The Preterite (1st person singular)** *v*
- **The Imperative (2nd person plural)**
- **Acabar de + INF**

Spring Term 2

- Revision Units 1-4
- Year 10 March Exams (Writing)
- Exam Feedback and Next Steps

- Revision and Speaking Practice
- GCSE HIGHER TIER SPEAKING EXAMS - APRIL

Summer Term 1

Unit 5 - Customs, Festivals and Traditions

- **Irregular verbs in the Preterite Tense** + *past tense time phrases/r*
- **Stem changing verbs in the preterite tense** + *prepositional pronouns*
- **antes de/después de/al + Infinitive** + *+Apocopation of adjectives/ch*
- **seguir and continuar with the present participle** + *Interrogatives with prepositions*
- 2 x Speaking Cards

- REVISION
- revision of all tenses
- Topic specific vocabulary revision
- Translation and essay practice
- Listening and reading comprehension practice
- Past Paper practice

	- General Conversation - Exam Technique and Tips	
Summer Term 2	<u>Unit 6 - Celebrity Culture</u> Imperfect Tense + <i>past tense time phrases/a/e/i</i> Preterite tense + Imperfect together + suffixes (-ito) Using three time frames - Possession with 'de' Soler + INF	GCSE SPANISH EXAMS

KS5 Spanish Curriculum

	Year 12 (AQA Specification 7691)	Year 13 (AQA Specification 7692)
Autumn Term 1	ASPECTS OF HISPANIC SOCIETY: Modern and traditional values (Los valores tradicionales y modernos) Cyberspace (El ciberespacio) Grammar Revision: all GCSE main tenses	SOCIAL ISSUES AND TRENDS: Multiculturalism in Hispanic society Immigration (La inmigración) Racism (El racismo) Integration (La convivencia) Introduction to IRP (Independent Research Project)
Autumn Term 2	ASPECTS OF HISPANIC SOCIETY: Equal rights (La igualdad de los sexos) Cultural Topic 1: Introduction to VOLVER Overview of director's work and the Movida Madrileña AS level grammar including introduction to Present Subjunctive	POLITICAL AND ARTISTIC CULTURE: Aspects of Political Life in the Hispanic World Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana) CULTURAL TOPIC 2 – La Casa De Bernarda Alba (Introduction, characterisation, Symbolism) Research on IRP
Spring Term 1	ARTISTIC CULTURE IN THE HISPANIC WORLD: Modern day idols (La influencia de los ídolos) Cultural Topic 1 – VOLVER (Themes and Techniques) Temas – MUERTE (tradiciones y supersticiones) Temas – MUNDO FEMENINO/madre Técnicas - Uso de color Técnicas - Uso de sonido y música	POLITICAL AND ARTISTIC CULTURE: Aspects of Political Life in the Hispanic World Monarchies and dictatorships (Monarquías y dictaduras) Popular movements (Movimientos populares) CULTURAL TOPIC 2 – La Casa De Bernarda Alba (Themes, Writer's Techniques, Social and Historical Context) Finalisation of IRP
Spring Term 2	ASPECTS OF HISPANIC SOCIETY: Spanish regional identity (La identidad regional en España) AS grammar including further uses of the Present Subjunctive	REPASO/REVISION GRAMMAR workshops CULTURAL TOPIC 1 – Almodóvar CULTURAL TOPIC 2 - Casa De Bernarda Alba A LEVEL ORAL EXAMS
Summer Term 1	ARTISTIC CULTURE IN THE HISPANIC WORLD: Cultural heritage (El patrimonio cultural) Introduction to Past Subjunctives: Form and Use	REPASO/REVISION Essay Writing Practice Listening and Reading Practice Practice Papers Translation tips and Practice

Summer Term 2	Exam feedback and review. Consolidation of identified knowledge gaps. Teacher directed and supported project work and/or progressing to learn new material. 6th Form Progression Programme.	A LEVEL SPANISH EXAMS
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