

French Curriculum Overview

The intent of the French department is to create a caring, stimulating, secure and most of all fun learning environment for all pupils, regardless of ability. We want our students to have an understanding of cultural differences and thus have a broader view on the world in general. We provide them with the necessary grammatical tools to learn more languages and at the same time consolidate their understanding and handling of English. As languages are less and less taught in England we are proud to work in a school which underlines the importance of being multilingual in our modern world and we give our best to keep our students enthused.

Overview:

We aspire to expose our pupils to a broad and ambitious Modern Languages curriculum, which is rich in skills and knowledge, develops self-efficacy, kindles curiosity and promotes diversity and tolerance of other cultures. We will give pupils the opportunity to:

- use language skills, receptively and productively, for communication in the real world, for practical purposes, for their immediate needs, interests and beyond and to express and justify opinions;
- develop their confidence and autonomy to access new and unfamiliar language through the use of decoding skills brought about by the explicit teaching of phonics and sound patterns;
- work towards becoming a fluent and spontaneous speaker of the foreign language.

KS3 French Curriculum

	Year 7	Year 8	Year 9
Autumn Term 1	<ul style="list-style-type: none"> ■ Greetings ■ Comment t'appelles-tu? Alphabet + sound patterns; ■ Days of the week; Numbers; ■ Brothers and sisters ; Quel âge as-tu ? ■ descriptions 	<ul style="list-style-type: none"> ■ Geography of France: ■ research on a chosen French town ■ description of town and its people ■ places in town and adjectives ■ directions ■ at the station ■ ask and give the time 	<ul style="list-style-type: none"> ■ Grammar: The Perfect Tense: little and big family ■ holidays in the Past tense ■ what did you do last week-end in your town?
Autumn Term 2	<ul style="list-style-type: none"> ■ Describing your school ■ School subjects ■ Uniform ■ Daily school routine verbs/phrases ■ Telling the time ■ Typical French school 	<ul style="list-style-type: none"> ■ places in town and what you can do there ■ your normal activities during the weekend in town ■ what is your daily routine ■ shopping in town: quantities/ conversations 	<ul style="list-style-type: none"> ■ The Second world War in French ■ working on a film: "Au revoir les Enfants" ■ Young People and health ■ les spécialités et les traditions françaises ■ food and balanced diet
Spring Term 1	<ul style="list-style-type: none"> ■ talking about weather and seasons ■ talking about which sports you play (jouer) ■ talking about activities you do (faire) ■ discovering sport in French Speaking countries ■ talking about what you like doing ■ creating an interview with a celebrity 	<ul style="list-style-type: none"> ■ recap on the present tense ■ les activité du week-end ■ Opinions and justifications ■ school intro 	<ul style="list-style-type: none"> ■ the present tense (revision) ■ describing your family/ family life ■ do you get on well with the members of your family? ■ what is a good Opinion and Justification? ■ How was your life when you were young?
Spring Term 2	<ul style="list-style-type: none"> ■ talking about animals ■ describing your family ■ describing where you live ■ talking about breakfast ■ learning about Bastille day and other celebrations ■ creating a cartoon family 	<ul style="list-style-type: none"> ■ school : subjects/ uniform/ activities ■ the future tense ■ future tense and school projects ■ future tense and planned activities for the next week-end in town ■ Consolidation of previous topics ■ speaking practice Q&A 	<ul style="list-style-type: none"> ■ interests and past-times: ■ les pays francophones africains ■ work and school
Summer Term	<ul style="list-style-type: none"> ■ Consolidation of previous topics ■ Exam preparation: speaking and writing ■ Exam feedback ■ Rewriting writing exam with corrections, improvements ■ talking about places in town ■ saying where you go at the weekend ■ inviting someone out ■ ordering drinks and snacks in a café ■ saying what you are going to do ■ talking plans for a special weekend 	<ul style="list-style-type: none"> ■ Consolidation of previous topics ■ work on French projects and videos 	<ul style="list-style-type: none"> ■ Consolidation of previous topics ■ work on French projects and a video: "les Choristes"

KS4 French Curriculum

	Year 10	Year 11
Autumn Term 1	<ul style="list-style-type: none"> • Members of the family • Personality and rapport with family • Les familles de nos jours (different types of families) 	<ul style="list-style-type: none"> • Travel and tourism • Culture in Other francophone countries
Autumn Term 2	<ul style="list-style-type: none"> • School description • School systems in France and England • Future plans • What would you change in your school • Advantages and disadvantages of jobs 	<ul style="list-style-type: none"> • Environment and where people live • My town • How to save the planet
Spring Term 1	<ul style="list-style-type: none"> • Health • Projects to stay fit • Addictions and other dangers 	<ul style="list-style-type: none"> • Technology: advantages and dangers
Spring Term 2	<ul style="list-style-type: none"> • Popular culture • Cinema • Music • Sports • celebrations 	<ul style="list-style-type: none"> • Life as a celebrity • Preparation for exams
Summer Term	<ul style="list-style-type: none"> • Life of a celebrity: Advantages and disadvantages 	

KS5 French Curriculum

	Year 12	Year 13
Autumn Term 1	<ul style="list-style-type: none"> • Study of a film: les 400 coups <p>The Changing Family</p> <ul style="list-style-type: none"> • Couple life: new trends • Single-parenting, same-sex parenting, blended families • Grandparents, parents, and children: concerns and problems <p>Cinema: The Seventh Art</p> <ul style="list-style-type: none"> • Why the seventh art?Cinema: a national passion/ Cinema or TV? • Evolution of cinema: main developments • Funding of French cinema • The future of French cinema • French cinema in another French-speaking country 	<ul style="list-style-type: none"> • Study of a book: Un Sac de Billes de Joseph Joffo <p>Politics in France</p> <ul style="list-style-type: none"> • The French political system • Major political periods of the 20th and 21st centuries • For or against the right to vote? • Teenagers and political engagement: motivated or unmotivated? • What future for politics? <p>The Positive Aspects of a Diverse Society</p> <ul style="list-style-type: none"> • Enrichment through ethnic diversity • Diversity, tolerance, and respect • Diversity – a lifelong learning experience
Autumn Term 2	<p>The Role of Volunteering</p> <ul style="list-style-type: none"> • Who are the volunteers and what do they do? • Volunteering: what value for those who are helped? • Volunteering: what value for those who help? 	<p>Protests / Strikes: Who Holds the Power?</p> <ul style="list-style-type: none"> • The power of trade unions • Protests and strikes: are they effective? • Different attitudes toward political tensions
Spring Term 1	<p>Contemporary Francophone Music</p> <ul style="list-style-type: none"> • The diversity of contemporary Francophone music • Who listens to and appreciates contemporary Francophone music? • How to preserve contemporary Francophone music? 	<p>Immigration Policy</p> <ul style="list-style-type: none"> • Political solutions • Immigration and political parties • Political engagement among immigrants <p>What Life for the Marginalized?</p> <ul style="list-style-type: none"> • What help is there for the marginalized?

		<ul style="list-style-type: none"> • What attitudes toward the marginalized?
Spring Term 2	<p>The "Cyber-Society"</p> <ul style="list-style-type: none"> • How technology makes daily life easier • What dangers does the cyber-society pose? • Who are the internet users? 	<p>How Are Criminals Treated?</p> <ul style="list-style-type: none"> • What attitudes toward crime? • Prison – failure or success? • Other penalties
Summer Term	Research projects	

