

Tiffin School Pupil Premium Statement

Pupil Premium Statement 2015/2016

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Tiffin School has prioritised its pupil premium funding to provide additional provision and an enrichment of the environment to benefit those individual students, who through any element of deprivation have an additional need that is identified to affect their educational progress and development. The priorities have been decided around the needs of these students; we have utilised research from the *Sutton Trust – Education Endowment Foundation toolkit for the most effective way of supporting pupil premium students and we have tried to investigate innovative ways of adding extra aspects to the educational input to narrow the gap for these students. The Finance Department maintains the budget for the Pupil Premium expenditure to match the priorities listed below.

We have focused on students who qualify for Free School Meals (FSM), who receive additional support for a learning need that affects their progress or who may be vulnerable as a result of circumstances and their background. These targeted students will be on our school special needs register where appropriate. There is a list of FSM/Pupil Premium students which is used to map the progress of these students that all staff have access to and where appropriate, feed in data. This information is also used to assist Form tutor and Heads of Year in their interaction with parents if issues arise.

Pupil Premium – 2015/2016 Plans

The School will receive £49,585 in Pupil Premium for 2015/2016. It is planned to budget to provide the following:

1. Extend use of successful trialling of use of mobile technology to support Pupil Premium (PP) students in their academic progress – expenditure on mobile devices/contribution to the installation of whole school wireless to support this.
(Sutton Trust EEF PP effective target programme – Digital Technology +4 impact)
2. Support PP students in taking part in curriculum based trips to support their learning and counter disadvantage from their family financial background.
(Sutton Trust EEF PP effective target programme – Outdoor adventure learning +3 impact)
3. The purchase of school uniform if requested.
4. Maintenance of provision of translation services/application in new software in investing in parental aspect of INSIGHT (parent portal)
(Sutton Trust EEF PP effective target programme – Parental involvement +3 impact)
5. Specialist 1 to 1 support, small group support and mentoring for targeted students where additional need is diagnosed during the year
(Sutton Trust EEF PP effective target programme – 1 to 1 tuition +5, small group tuition +4 and peer mentoring +6 impact)
6. Support to PP students where specialist skills and talents cannot be supported due to financial need.
(Sutton Trust EEF PP effective target programme – Arts and Sports, after school programmes +2 impact)

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7. Provide additional parenting information to PP parents e.g. booklets, financial support and meetings regarding, benefits, guidance and support re IT, parent portal, literacy etc. to assist in narrowing gap where evidence of need is detected.

8. Utilisation of IT for homework support, improved feedback re assessment and progress data and independent learning to support teaching and learning developments – expenditure on VLE and homework support facilities for collaborative work for staff and students.

(Sutton Trust EEF PP effective target programme – Meta cognition and self-regulation +8, Homework +5, Digital Technology +4 impact, Feedback +8)

9. Provide extended hours of the LRC for before school and after school study, revision and independent work

(Sutton Trust EEF PP effective target programme – collaborative learning +5 impact)

These priorities are subject to change where different needs may arise due to changes in the School population of students and family situations.

In compliance with the DfE instruction this statement will be posted on our School website.

*Sutton Education Trust – The Education Endowment Foundation: Toolkit for Pupil Premium and assessment of effective strategies to assist in closing the gap.
(educationendowmentfoundation.org.uk/toolkit)

Annex 1 - Last academic year's assessment of the Pupil Premium 2014/2015

Pupil Premium - 2014/2015

In 2014/2015 Tiffin School received £44,676 for the pupil premium. We used the funding for the following learning activities, which involved meeting part of the salaries for the time of the Learning support staff, LRC staff, funding individuals on trips that contributed to their learning, progress and development:

1. Providing financial support for school trips, workshops or courses for students to extend their breadth of learning opportunities and support examination work.
2. Supporting students' learning needs in the classroom with specialised 1 to 1 support
3. Helping to support and improve the performance levels of our PP/EAL students where they needed additional support in their learning.
4. Providing additional and updated resources and IT facilities for the students in their independent learning in the Learning Resources Centre (LRC)
5. By providing mobile technology devices where these are deemed to be supportive and aid student progress and achievement.
6. By providing translation and interpretation services at Parents' consultation sessions.

The impact of the use of these resources have been:

1. Support to students in KS3, 4 and 5 to participate on school trips, courses etc who would not have been able to.
2. Increased opening hours of the LRC in the evenings to help students study at school rather than at home this has resulted in more students staying on to study in the LRC to 4.30 pm from 3.30 pm.

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3. The progress of all PP students has been tracked by all departments in school and underperformance improved in targeted cases e.g. use of student mentors/tutors in some subjects.
4. Use of 1 to 1 support through our learning support services to students who within the year are seen to be underperforming and who are assessed to require additional support.
5. Provision and use of mobile technology devices for targeted individuals through personalised system for use in the classroom.

Outcomes from 2014/2015:

1. In 2015 Tiffin received the TES Pupil Premium Award in recognition of the progress we had made in closing the gap during the academic year 2013-14.
2. Increased number of students in the LRC each evening, especially around examination times.
3. Transition to KS5, achievement at A level and progress to university matches the progress of other students at Tiffin School.
4. No underperforming group in the school identified.
5. RAISE online indicates that all the disadvantaged students taking GCSE in 2015 at Tiffin School performed equally as well as their peers:
 - They all achieved 5A*-C including English and Maths at GCSE.
 - Their average point score for their best 8 GCSEs including English and maths was higher than the rest of the cohort.
 - They all made at least expected progress in English and maths between KS2 and KS4.
 - 91% of the disadvantaged students exceeded the KS2 to KS4 expectations in their progress in English.
 - 100% of the disadvantaged students exceeded the KS2 to KS4 expectations in their progress in maths.

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