

## **Tiffin School**

### **Pupil Premium Statement 2020/2021**

#### **Pupil Premium Statement**

Tiffin School prioritises its pupil premium funding to provide additional provision and an enrichment of the environment, in order to benefit those students who through any element of deprivation, have additional needs that could potentially affect their educational progress and development. The School has utilised research from the \*Sutton Trust – Education Endowment Foundation toolkit to identify the most effective way of supporting pupil premium students, and has investigated innovative ways of enhancing educational input and narrow the 'gap' for these students. The benefits of pupil premium spending are not limited to pupil premium students, in some cases where there is provision for pupil premium students, other students will also benefit.

The Finance Department monitors Pupil Premium expenditure and matches it against the priorities.

The School focuses on Free School Meals (FSM)/Pupil Premium (PP) students, who receive additional support for a learning need, that affects their progress or who may be vulnerable as a result of their specific circumstances. FSM/PP student performance is monitored in order to map individual progress and this information assists Form Tutors and Heads of Year in their interaction with parents.

#### **Pupil Premium – 2020/2021**

The School expects to receive £48,705 in Pupil Premium funding and it is budgeted to provide the following:

1. Facilitate the use of mobile technology by supporting FSM/PP students in their academic progress with the provision, and where appropriate repair, of chromebooks at a significantly reduced cost.  
(Sutton Trust EEF effective target programme – Digital Technology +4 impact)
2. Support PP students in taking part in curriculum-based trips to support their learning, increase cultural capital and counter disadvantage from their family financial background.  
(Sutton Trust EEF effective target programme – Outdoor adventure learning +4 impact)
3. Provision of translation & other support services to enhance parental engagement, with for example financial support, general guidance, parent portal and assistance with literacy & IT (such as e-safety training).  
(Sutton Trust EEF effective target programme – Parental engagement +3 impact)
4. Specialist one to one support, small group support and mentoring for targeted students where an additional need is identified during the year.  
(Sutton Trust EEF effective target programme – One to one tuition +5, small group tuition +4 and peer tutoring +5 impact)
5. Utilisation of google classroom for homework support. Feedback on assessment and progress data and independent learning to support teaching and learning developments – provision of homework support facilities for collaborative work for staff and students.  
(Sutton Trust EEF effective target programme – Metacognition and self-regulation +7, Homework +5, Digital Technology +4, Feedback +8 impact)

6. Support to PP students where specialist skills and talents, such as performing arts and sport, cannot be supported due to financial need.  
(Sutton Trust EEF effective target programme – Arts & Sports participation +2 impact)
7. Contribution to the purchase of school uniform.
8. Extended opening hours of the LRC outside of lesson time and during lunch, for study, revision and independent work.  
(Sutton Trust EEF effective target programme – collaborative learning +5 impact)
9. Proportionate contribution towards the provision of co-curricular opportunities, such as performing arts, sports, participation in house events and clubs & societies, in order to increase cultural capital amongst our most deprived students.  
(Sutton Trust EEF effective target programme – Arts & Sports participation +2 impact)

These priorities are subject to change where alternative needs arise due to changes in the School population of students and family situations.

\*Sutton Education Trust – The Education Endowment Foundation: Toolkit for Pupil Premium and assessment of effective strategies to assist in closing the gap.  
([educationendowmentfoundation.org.uk/toolkit](http://educationendowmentfoundation.org.uk/toolkit))

### **Previous Year Assessment - Pupil Premium - 2019/2020**

Tiffin School received £51,654 pupil premium grant. This was used in funding the following learning activities, which involved meeting an element of the employment costs of learning support staff, subsidising the purchase of chromebooks and funding individuals to attend trips that contributed to their cultural capital, learning, progress and development:

1. Supporting students' learning needs in the classroom with specialised one to one support for students, who within the year, were assessed to require additional support.
2. By offering chromebooks to PP students for use in the classroom and at home at a significantly reduced price.
3. Financial support for the co-curricular programme, school trips, workshops or courses for students to extend their breadth of learning opportunities, support examination work and increase cultural capital.
4. Helping to track, support and improve the performance levels of PP students where they needed additional support in their learning.
5. Providing additional workspace and IT facilities for students in their independent learning through extended opening hours in the LRC, to help students study at school rather than at home.

### **Key Outcomes 2019/2020**

1. Consistent with previous years, the FSM/PP students made similar progress to the rest of the cohort and significantly above the national comparator.
2. 91% of FSM/PP students achieved the English Baccalaureate at grade 4 or above which is similar to the rest of the cohort and significantly above the national comparator.
3. All FSM/PP students went on to education, employment or training, with the vast majority staying in education.

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